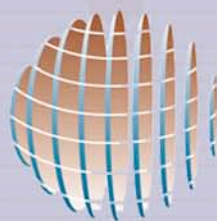


ICI College
australia

Course Descriptions



Course Descriptions

Undergraduate

Acronyms used in course descriptions and “materials required” are defined as follows:

IST: Refers to an independent-study textbook (ist). The ist contains all materials necessary for completing the course.

SG: Refers to a study guide (sg). The study guide is written to accompany an outside textbook. The outside textbook will be listed under “materials required.”

CRA: refers to a collateral reading assignment (CRA). The CRA is an additional assignment to raise the credit value of the course by one credit. It requires an additional textbook that will be listed under “materials required.”

BIBLE DIVISION

BIB1032 Life of Christ (2 credits)

This course is a study of the life of Christ from the viewpoint of the synoptic gospels—Matthew, Mark, and Luke. *Life of Christ* helps the student grasp the chronological progression and the spiritual significance of the important events in Christ’s life. It enables the student to preach and teach about Christ with greater understanding and effectiveness, and it challenges him or her to follow Christ personally with greater dedication and stronger devotion in service to Him.

Prerequisite or sequence recommendation:

LIT1303 *New Testament Literature*

Materials required:

IST: *Life of Christ* by Michael R. McClafin

New International Version of the Bible

BIB1033 Life of Christ (3 credits)

This course is the same as BIB1032 *Life of Christ* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Prerequisite or sequence recommendation:

LIT1303 *New Testament Literature*

Materials required:

IST: *Life of Christ* by Michael R. McClafin

CRA textbook: *Jesus the Messiah* by Robert H. Stein

New International Version of the Bible

BIB1043 The Gospel of John (3 credits)

In *The Gospel of John*, the author examines the life, character, and ministry of Jesus Christ. This examination includes not only the historical context but also the divine perspective presented by John the evangelist. The study of this course increases the student’s understanding of John’s gospel and aids him or her in its interpretation. The study guide correlates closely with the analytical presentation of John given by Merrill C. Tenney in the course textbook.

Prerequisite or sequence recommendation:

LIT1303 *New Testament Literature*

BIB2042/3 *Principles of Biblical Interpretation*

Materials required:

SG: *The Gospel of John* by Peter Kuzmic

CRA textbook: *John: The Gospel of Belief* by Merrill Tenney

New International Version of the Bible

BIB1053 Acts (3 credits)

Acts deals with the continuing ministry of the resurrected Christ in the world through the Holy Spirit. The author analyzes and examines questions concerning the growth of the Church, both historical and contemporary. Using the principles of divine guidance illustrated in *Acts*, the course shows how apparent defeats and setbacks actually became victories and advances for the gospel. The study guide suggests practical applications to help the student face similar problems today.

Prerequisite or sequence recommendation:LIT1303 *New Testament Literature*BIB2042/3 *Principles of Biblical Interpretation***Materials required:**SG: *Acts* by George O. WoodTextbook: *The Book of the Acts* by F. F. Bruce

New International Version of the Bible

BIB1072 Paul's Salvation Letters: Galatians and Romans (2 credits)

Paul's Salvation Letters: Galatians and Romans gives the student a deep appreciation of the apostle Paul. In the midst of church planting, he explains the Gospel, confronts false teachers, distinguishes between law and grace, and shows how the Gospel is rooted in Old Testament Scripture. His systematic explanation of the Gospel to the Romans gives the student insight into the major doctrines of sin, salvation, and sanctification. The student also learns how union with Christ and the indwelling Holy spirit enable him or her to mature spiritually and live victoriously.

Prerequisite or sequence recommendation:LIT1303 *New Testament Literature***Materials required:**IST: *Paul's Salvation Letters: Galatians and Romans* by William F. Lasley

New International Version of the Bible

BIB1073 Paul's Salvation Letters: Galatians and Romans (3 credits)

This course is the same as BIB1072 Paul's Salvation Letters: Galatians and Romans except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Prerequisite or sequence recommendation:LIT1303 *New Testament Literature***Materials required:**IST: *Paul's Salvation Letters: Galatians and Romans* by William F. LasleyCRA textbook: *Romans* by F. F. Bruce

New International Version of the Bible

BIB2022 Paul's Letters to Pastors (2 credits)

Paul's Letters to Pastors is a basic study of the Epistles of 1 and 2 Timothy and Titus that describes God's strategy for a healthy Church. The student will learn about the personal life and duties of a pastor in finding and preparing leaders for service in the Church. The student will study the various subgroups within a congregation and how to recognize and deal with error. Finally, the student will consider the essential nature of the gospel of Jesus Christ.

Prerequisite or sequence recommendation:LIT1303 *New Testament Literature*BIB2042/3 *Principles of Biblical Interpretation***Materials required:**IST: *Paul's Letters to Pastors* by John R. Burgan

New International Version of the Bible

BIB2032 A Study in the Book of Hebrews (2 credits)

A Study in the Book of Hebrews uses both analytical and topical studies to develop the main themes in the Epistle to the Hebrews. An introductory study of the structure of the book helps the student see more clearly its relationship to the Old Testament and the pattern of its development. Historical information on the background of the book gives an understanding of its warnings and exhortations. Numerous charts and outlines emphasize the main truths of the Epistle and are of great value to those who wish to preach or teach from Hebrews.

Prerequisite or sequence recommendation:LIT1303 *New Testament Literature*BIB2042/3 *Principles of Biblical Interpretation***Materials required:**IST: *A Study in the Book of Hebrews* by Terry G. Peretti, A.C. George, and Louise Jeter Walker

New International Version of the Bible

BIB2033 A Study in the Book of Hebrews (3 credits)

See description of BIB2032 *A Study in the Book of Hebrews* above. This course is the same as BIB2032 *A Study in the Book of Hebrews* except that a CRA must be completed. the textbook for the CRA is listed under "materials required."

Prerequisite or sequence recommendation:

LIT1303 *New Testament Literature*
BIB2042/3 *Principles of Biblical Interpretation*

Materials required:

IST: *A Study in the Book of Hebrews* by Terry G. Peretti, A.C. George, and Louise Jeter Walker
CRA textbook: *Hebrews* by Donald A. Hagner
New International Version of the Bible

BIB2042 Principles of Biblical Interpretation (2 credits)

This course is divided into four units. The first unit presents fundamental truths that must be accepted before beginning a study of the Bible. The second unit deals with general principles of interpretation that are applicable to any type of literature. Specific rules that apply to special types of literature are overviewed in the third unit. In the final unit, the student is given sample passages of Scripture to which he or she will apply the guidelines of interpretation that have been learned.

Prerequisite or sequence recommendation: none**Materials required:**

IST: *Principles of Biblical Interpretation* by Carl B. Gibbs
New International Version of the Bible

BIB2043 Principles of Biblical Interpretation (3 credits)

This course is the same as BIB2042 *Principles of Biblical Interpretation* except that a CRA must be completed. the textbook for the CRA is listed under "materials required."

Prerequisite or sequence recommendation: none**Materials required:**

IST: *Principles of Biblical Interpretation* by Carl B. Gibbs
CRA textbook: *How to Read the Bible for All Its Worth* by Gordon D. Fee and Douglas Stuart
New International Version of the Bible

BIB3012 Genesis (2 credits)

How did the world come into existence? What is humanity? Why do we exist? How did evil come into the world? Paul Hoff discusses these and many other difficult questions in the interpretive study guide, *Genesis*. He includes spiritual types and practical applications. He traces the thread of God's plan of redemption from its beginning promise in Eden to the formation of God's chosen people through whom this plan would be realized.

Prerequisite or sequence recommendation:

LIT1212/3 *Old Testament Literature: His Story*
BIB2042/3 *Principles of Biblical Interpretation*

Materials required:

IST: *Genesis* by Paul Hoff
New International Version of the Bible
Optional, supplemental text: *Genesis* by Derek Kidner

BIB3013 Genesis (3 credits)

This course is the same as BIB3012 *Genesis* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Prerequisite or sequence recommendation:

LIT1212/3 *Old Testament Literature: His Story*
BIB2042/3 *Principles of Biblical Interpretation*

Materials required:

IST: *Genesis* by Paul Hoff
CRA textbook: *Encountering the Book of Genesis* by Bill T. Arnold
New International Version of the Bible
optional, supplemental text: *Genesis* by Derek Kidner

BIB3023 Pentateuch (3 credits)

Pentateuch considers the origin of both the earth and humankind. From Genesis to Deuteronomy, the course will help the student trace the nation of Israel from its beginnings until the time of its entrance into the Promised land. Included in the course are studies on the Creation theories, the Flood, and the concept of holiness as presented in the book of Leviticus.

Prerequisite or sequence recommendation: none

Materials required:

SG: *Pentateuch* by George Assad

Textbook: *God Spoke by Moses* by Oswald T. Allis

New International Version of the Bible

BIB3033 Old Testament Historical Books (3 credits)

This interpretive survey covers the historical books of the Old Testament—the books of Joshua through Esther. They deal with the period of about 1,000 years from the entrance of the nation of Israel into the Promised Land until its return after the exile. The course especially emphasizes Israel's Messianic mission first described in God's covenant with Abraham, father of the Hebrew nation. It examines the background, structure, and content of each book to provide an understanding of the times and their relationship to God's purpose in redeeming the world through Jesus Christ.

Prerequisite or sequence recommendation:

LIT1212/3 *Old Testament Literature: His Story*

BIB2042/3 *Principles of Biblical Interpretation*

Materials required:

SG: *Old Testament Historical Books* by Amos D. Millard

Textbook: *The Historical Books* by I. Thomas Holdcroft

New International Version of the Bible

BIB3052 Themes From the Major Prophets (2 credits)

The major prophets Isaiah, Jeremiah, and Ezekiel spoke God's message to His people many years ago. Yet their message is as important for us today as it was then. In *Themes from the Major Prophets*, the student gains an understanding of who these men were, why God called them to be His messengers, what their messages were, and how to apply these messages.

Prerequisite or sequence recommendation:

LIT1212/3 *Old Testament Literature: His Story*

BIB2042/3 *Principles of Biblical Interpretation*

Materials required:

IST: *Themes from the Major Prophets* by David Petts

BIB3053 Themes From the Major Prophets (3 credits)

This course is the same as BIB3052. *Themes from the Major Prophets* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Prerequisite or sequence recommendations:

LIT1212/3 *Old Testament Literature: His Story*

BIB2042/3 *Principles of Biblical Interpretation*

Materials required:

IST: *Themes from the Major Prophets* by David Petts

CRA textbook: *The Prophets as Preachers: An Introduction to the Hebrew Prophets* by Gary V. Smith

New International Version of the Bible

BIB3062 Themes From the Minor Prophets (2 credits)

The segment of the twelve books of the minor prophets is perhaps one of the most neglected parts of the Bible in preaching, teaching, and devotional study. This study, *Themes from the Minor Prophets*, covers the contributions of the Minor Prophets as seen in the light of their times and ours, the doctrines they preached, and the meanings and fulfillment of their prophecies.

Prerequisite or sequence recommendation:

LIT1212/3 *Old Testament Literature: His Story*

BIB2042/3 *Principles of Biblical Interpretation*

Materials required:

IST: *Themes from the Minor Prophets* by Thomas Harrison

New International Version of the Bible

BIB3063 Themes From the Minor Prophets (3 credits)

This course is the same as BIB3062 *Themes from the Minor Prophets* except that a CRA must be completed. The textbooks for the CRA are listed under “materials required.”

Prerequisite or sequence recommendations:

LIT1212/3 *Old Testament Literature: His Story*
BIB2042/3 *Principles of Biblical Interpretation*

Materials required:

IST: *Themes from the Minor Prophets* by Thomas Harrison
CRA textbook: *Hosea–Micah, Interpretation* by James Limburg
CRA textbook: *Nahum–Malachi, Interpretation* by Elizabeth Achtemeier
New International Version of the Bible

BIB3073 The Book of Acts (3 credits)

The author of the IST, *The Book of Acts*, states that the approach of this course is unapologetically Protestant, evangelical, conservative, and Pentecostal. It is an expansive study with eighteen lessons and is available only in a three-credit format. Completing the regular components with a project and exam plus writing an approximately 3,000-word Collateral Writing Assignment will yield three credits from this stimulating study of Acts. You will know and be able to defend the evidences for the traditional dating and authorship of Acts as well as explain why these are important to the book’s historical reliability and spiritual authority. You will gain a new appreciation for the work of the Holy spirit and the foundations from which Pentecostal theology and practice have developed. Your relationship with Christ and your determination to be involved in building God’s Kingdom will be enhanced.

Prerequisite or sequence recommendations:

LIT1303 *New Testament Literature*
BIB2042/3 *Principles of Biblical Interpretation*

Materials required:

IST: *The Book of Acts* by Wave Nunnally
New International Version of the Bible

BIB4034 Hebrew I (4 credits)

Hebrew I is a study in the semitic language of the ancient Hebrews. The author stresses fundamentals of Hebrew, paying special attention to the use of these skills in translation. The study of this Biblical language increases the student’s capacity to minister the Word of God from the Old Testament. Knowledge of Hebrew enriches the teaching and preaching of the gospel of Jesus Christ. Audio CD’s accompany the course.

Prerequisite or sequence recommendation:

BIB2042/3 *Principles of Biblical Interpretation*

Materials required:

SG: *Hebrew I* by William C. Williams
Audio CD’s: *Hebrew I*
Textbook: *Introduction to Hebrew* by Moshe Greenberg
New International Version of the Bible

BIB4044 Hebrew II (4 credits)

This course continues the study of Hebrew vocabulary, grammar, and syntax. It enables the student to read, understand, and translate the easier passages of narrative prose in the Hebrew bible. Audio CDs accompany this course.

Prerequisite or sequence recommendation:

bib4034 *Hebrew I* (required)
bib2042/3 *Principles of Biblical Interpretation*

Materials required:

SG: *Hebrew II* by William C. Williams
Audio CDs: *Hebrew II*
Textbook: *Introduction to Hebrew* by Moshe Greenberg
New International Version of the Bible

BIB4053 Corinthians (3 credits)

How does one relate the Bible to contemporary church life? In the Corinthians Study Guide, the author helps the student do this through an in-depth study of the Corinthian letters. He begins with exegesis, teaching the student how to use this method of Bible study to understand the problems faced by first-century Corinthian believers. Then, for each major problem the apostle Paul dealt with, the author suggests a possible solution or an interpretation that can be applied to the church today. This course is especially helpful to those who wish to preach and teach as it demonstrates a methodology of Bible interpretation. An overview of 2 Corinthians is also included in this study. (BIB4062/3 *The Corinthian Letters* parallels this course. Students may enroll in either course, but not both.)

Prerequisite or sequence recommendations:LIT1303 *New Testament Literature*BIB2042/3 *Principles of Biblical Interpretation***Materials required:**SG: *Corinthians* by Gordon FeeTextbook: *The First Epistle to the Corinthians* by C. K. Barrett

New International Version of the Bible

BIB4062 The Corinthian Letters (2 credits)

This course covers the study of 1 and 2 Corinthians and gives the student a view of life in the city of Corinth and the problems these epistles were written to correct. Since these are in some ways the most self-revealing of Paul's letters, the course provides deeper insight into the apostle's character and ministry. throughout *The Corinthian Letters*, the author emphasizes the practical application of Paul's teachings for today. the great doctrines of the bible in these epistles apply to contemporary Christian life and ministry. (BIB4053 *Corinthians* parallels this course. students may enroll in either course, but not both.)

Prerequisite or sequence recommendation:LIT1303 *New Testament Literature*BIB2042/3 *Principles of Biblical Interpretation***Materials required:**IST: *The Corinthian Letters* by T. Reginald Hoover

New International Version of the Bible

BIB4063 The Corinthian Letters (3 credits)

This course is the same as BIB4062 *The Corinthian Letters* except that a CRA must be completed. The textbook for the CRA is listed under "materials required." (BIB4053 *Corinthians* parallels this course. Students may enroll in either course, but not both.)

Prerequisite or sequence recommendation:LIT1303 *New Testament Literature*BIB2042/3 *Principles of Biblical Interpretation***Materials required:**IST: *The Corinthian Letters* by T. Reginald HooverCRA textbook: *I & II Corinthians* by Stanley M. Horton

New International Version of the Bible

BIB4072 Daniel and Revelation (2 credits)

Daniel and Revelation is a study of biblical prophecy that concerns end-time events. The course covers passages of other Old and New Testament books in addition to Daniel and Revelation when such passages help promote a better understanding of biblical prophecy. The unit titles point out the progression of events during the end time. In the final unit, Biblical Prophecy moves beyond time into eternity. Christ's second coming is the central theme of the course. The authors also emphasize that the student be ready for Jesus' coming and encourage others to prepare for His coming (1 John 3:3).

Prerequisite or sequence recommendation:LIT1212/3 *Old Testament Literature: His Story*LIT1303 *New Testament Literature*bib2042/3 *Principles of Biblical Interpretation***Materials required:**IST: *Daniel and Revelation* by George W. Westlake and David D. Duncan

New International Version of the Bible

BIB4113 New Testament Greek I (3 credits)

New Testament Greek I is an introduction to the fundamentals and grammar of the Greek New Testament. The course includes a study of certain verb, noun, pronoun, and adjective forms. This course also includes a short study of the science of textual analysis. In addition, the student learns to apply his or her knowledge to the translation of selected portions of Scripture. A digital recording accompanies the course.

Prerequisite or sequence recommendation: none

Materials required:

IST: *New Testament Greek I* by Joseph I. Castleberry

New International Version of the Bible

BIB4123 New Testament Greek II (3 credits)

This continuing course in New Testament Greek is designed to prepare students for future study of the original language of the New Testament. Emphasis is placed on learning the grammatical elements not covered in the introductory course and on actual translation of the Greek New Testament. Instruction is also provided to help students begin using the Greek they will learn in this course for exegetical investigation of the New Testament. Digital recordings accompany the course.

Prerequisite or sequence recommendation:

BIB4113 *New Testament Greek I* (required)

Materials required:

IST: *New Testament Greek II* by Joseph I. Castleberry

New International Version of the Bible

BIB4132 Wisdom Literature (2 credits)

This course introduces the student to the ancient pursuit of wisdom, both in Israel and among her neighbors, and the genre, content, and social context of the wisdom writings. The course examines both Old Testament wisdom books and wisdom writings produced in the period between the Testaments. Particular attention is given to themes that run throughout the wisdom tradition and the ways these themes develop and change in successive wisdom writings. The course also considers the ways wisdom writings helped shape the New Testament and continue to influence the Church today.

Prerequisite or sequence recommendation:

LIT1212/3 *Old Testament Literature: His Story*

BIB2042/3 *Principles of Biblical Interpretation*

Materials required:

IST: *Wisdom Literature* by Scott Ellington

New International Version of the Bible

BIB4133 Wisdom Literature (3 credits)

This course is the same as BIB4132 *Wisdom Literature*, except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Prerequisite or sequence recommendation:

LIT1212/3 *Old Testament Literature: His Story*

BIB2042/3 *Principles of Biblical Interpretation*

Materials required:

IST: *Wisdom Literature* by Scott Ellington

CRA textbook: *The Wisdom Literature* by Richard J. Clifford

New International Version of the Bible

BIB4091/4092/4093 special Project (1, 2, or 3 credits)

This is an individualized activity using special readings and/or research techniques to meet some unique need in the Bible Division. Any student desiring to do a special project must make a proposal to the Dean of the Undergraduate school of Bible and Theology. The last number in the course code reflects the assigned number of credit hours that can be earned; that is, BIB4093 earns 3 additional project credit hours. (see the "special Projects" section under "Course guidelines and requirements" for additional information.)

THEOLOGY DIVISION

THE1013 Pneumatology (3 credits)

The person, work, gifts, and ministry of the Holy Spirit are the topics examined in this biblical study. Among the questions discussed from both the Old and New Testaments are these: Who is the Holy Spirit? What is the baptism of the Holy Spirit? How do I live a Spirit-filled life? Students are encouraged to apply these and other related Biblical teachings to their own teaching and preaching ministries.

Prerequisite or sequence recommendation: none

Materials required:

SG: *Pneumatology* by Stanley M. Horton

Textbook: *What the Bible Says about the Holy Spirit* by Stanley M. Horton

New International Version of the Bible

THE1032 God and Angels (2 credits)

The Study Guide attempts to present a broad biblical view to help the student better understand the nature of God and Angels. The course teaches that biblical theology clearly includes all people in God's plan of redemption and that an unbeliever will be redeemed when he or she believes and accepts God's plan of salvation. The study of Angels is designed to give believers a more complete knowledge of the nature, power, and activities of angels.

Prerequisite or sequence recommendation: none

Materials required:

IST: *God and Angels* by Paul R. Martin, David Duncan, and James E. Book

New International Version of the Bible

THE1033 God and Angels (3 credits)

This course is the same as THE1032 *God and Angels* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Prerequisite or sequence recommendation: none

Materials required:

IST: *God and Angels* by Paul R. Martin, David Duncan, and James E. Book

CRA textbook: *Systematic Theology* (Chapters 19 and 20) by Wayne Grudem

New International Version of the Bible

THE1042 Man and Sin (2 credits)

Man and Sin is an introductory study of the Biblical doctrines of the origin and nature of humankind and of the problem of sin and its effects. These subjects will be appreciated from a Biblical, systematic, and, to a lesser extent, historical perspective. Emphasis is given to the Biblical interpretation of evangelical Christians, but this position will be understood against the backdrop of predominant non-Christian worldviews.

Prerequisite or sequence recommendation: none

Materials required:

IST: *Man and Sin* by Simon Chan

New International Version of the Bible

THE1043 Man and Sin (3 credits)

This course is the same as THE1042 *Man and Sin* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Prerequisite or sequence recommendation: none

Materials required:

IST: *Man and Sin* by Simon Chan

CRA textbook: *Being Human: The Nature of Spiritual Experience* by Ranald Macaulay and Jerram Barrs

New International Version of the Bible

THE1053 Biblical Theology of Prayer (3 credits)

Biblical Theology of Prayer is a study of the great prayers of the Bible and the lessons that can be learned for our prayer ministry today. The course stresses the importance and impact of prayer in contemporary life and encourages students to pray regularly and fervently.

Prerequisite or sequence recommendation: none

Materials required:

SG: *Biblical Theology of Prayer* by Paul W. Smith

Textbook: *With Christ in the School of Prayer* by Andrew Murray

Textbook: *The Spirit Helps Us Pray* by Robert I. Brandt and Zenas J. Bicket

New International Version of the Bible

THE2012 The Bible and the Church (2 credits)

In *The Bible and the Church*, a basic study of bibliology and ecclesiology, the student investigates the nature and authority of the Scriptures. In the second half of the course, the authors consider the Biblical basis for the Church, its Old Testament antecedents, and its beginning, nature, and purpose.

Prerequisite or sequence recommendation: none

Materials required:

IST: *The Bible and the Church* by Roslim Suwandoko and David D. Duncan
New International Version of the Bible

THE2013 The Bible and The Church (3 credits)

This course is the same as THE2012 *The Bible and the Church* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Prerequisite or sequence recommendation: none

Materials required:

IST: *The Bible and the Church* by Roslim Suwandoko and David D. Duncan
CRA textbook: *The Community of the King* by Howard Snyder
New International Version of the Bible

THE2023 Soteriology (3 credits)

The doctrine of Salvation—the work of Christ in bringing lost humanity into fellowship with God—is the focus of *Soteriology*. This doctrine is treated in a logical progression, a kind of order of salvation. The study includes the doctrines of repentance, faith, conversion, regeneration, justification, adoption, sanctification, and prayer in the life of a Christian. The author carefully analyzes biblical passages relating to salvation and evaluates historical and contemporary views of salvation. The twelve lessons stress applying salvation truths personally and sharing them with others.

Prerequisite or sequence recommendation:

THE1042/3 *Man and Sin*

Materials required:

SG: *Soteriology* by Daniel Pecota
textbook: *The Doctrine of Salvation* by Charles Horne
textbook: *Newborn* by Harold Freligh
New International Version of the Bible

THE2033 Eschatology (3 credits)

Eschatology is a study in the area of biblical teaching that concerns last things—the final outcome of the present order. The author addresses these teachings and gives a biblical picture of the events. The second coming of Christ, the tribulation, and the nature of predictive prophecy are among the topics discussed. As part of this course, the student also considers and analyzes a number of current eschatological systems.

Prerequisite or sequence recommendation:

THE2012/3 *The Bible and the Church*

BIB4072 *Daniel and Revelation*

Materials required:

SG: *Eschatology* by Andrew M. McDearmid
textbook: *The End Times* by Herman A. Hoyt
New International Version of the Bible

THE2043 Christology (3 credits)

Jesus is more than just a New Testament figure. This course introduces the student to Old Testament typology as well as to the prophecies concerning Christ’s present and future work. The study guide presents certain controversial historical and contemporary views of Jesus and relates them to the Word of God. With *Christology*, the student discovers what the scriptures really say about Jesus Christ.

Prerequisite or sequence recommendation:

THE1032/3 *God and Angels*

Materials required:

SG: *Christology* by I. Thomas Holdcroft
textbook: *Jesus Christ Our Lord* by John Walvoord
New International Version of the Bible

THE3013 Apologetics (3 credits)

Is there a procedure for dealing with doubt? Can Scripture be verified? Are miracles possible? Where is history taking us? The author discusses these and other questions in *Apologetics*. Faith and knowing are the two consistent themes of this course. The Study Guide examines and explains the relationship between them. The course will help the student persuade others that there is no better way to follow than that of faith in, and obedience to, the God of the Christian Scriptures.

Prerequisite or recommendation: none

Materials required:

SG: *Apologetics* by William Menzies

textbook: *Know Why You Believe* by Paul E. Little

textbook: *A Christian Appeal to Reason* by Bernard I. Ramm

New International Version of the Bible

THE4013 Old Testament Biblical Theology (3 credits)

In this course the Study Guide traces the development of major Old Testament doctrines. Old Testament Biblical Theology deals with what the Old Testament teaches about God, creation, humanity, sin, the Messiah, revelation, inspiration, angels, Satan, the various testaments and covenants, judgment, and life after death. It provides a wealth of material for preaching and teaching from the Old Testament.

Prerequisite or sequence recommendation:

THE2012/3 *The Bible and the Church*

LIT1212/3 *Old Testament Literature: His Story*

Materials required:

SG: *Old Testament Biblical Theology* by John B. Phillips

textbook: *The Theology of the Older Testament* by J. Barton Payne

New International Version of the Bible

THE4021/4022/4023 Special Project (1, 2, or 3 credits)

This is an individualized activity using special readings and/or research techniques to meet some unique need in the Theology Division. Any student desiring to do a special project must make a proposal to the Dean of the Undergraduate school of Bible and Theology. The last number in the course code reflects the assigned number of credit hours that can be earned; that is, THE4023 earns 3 additional project credit hours. (see the "Special Projects" section under "Course Guidelines and Requirements" for additional information.)

MINISTRY DIVISION**MIN1012 Evangelism Today (2 credits)**

This course examines the Biblical principles and modern techniques of effective evangelism. It emphasizes how God is working through His people today. Examples from many countries show how basic evangelism methods can be used in a variety of ways. The Biblical teaching on sin and salvation is given as an essential part of the training in how to share the message. Methods of personal and mass evangelism point out ways in which all Christians in a local church can work together to evangelize their world.

Prerequisite or sequence recommendation: none

Materials required:

IST: *Evangelism Today* by Louise Jeter Walker

New International Version of the Bible

MIN1013 Evangelism Today (3 credits)

This course is the same as Min1012 *Evangelism Today* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Prerequisite or sequence recommendation: none

Materials required:

IST: *Evangelism Today* by Louise Jeter Walker

CRA textbook: *The Pastor's Best Friend* by James O. Davis

New International Version of the Bible

MIN1052 The Work of the Pastor (2 credits)

The Work of the Pastor is a study that focuses on the pastor's call to and preparation for Christian Ministry. The author examines the relationships vital to successful ministry and reviews the Pastor's primary responsibilities. Based on the books of 1 and 2 Timothy and Titus, this course enables the students to recognize and apply Biblical Principles to different situations they face in a local congregation. Specific principles treated relate to the selection of church leadership, the discipline of church members, and guidelines for Church worship. Since the study focuses on the Pastor's call and spiritual life as well as pastoral duties, it emphasizes both being and doing.

Prerequisite or sequence recommendation:

SOC2012/3 *Introduction to Sociology*

Materials required:

IST: *The Work of the Pastor* by Eleazer E. Javier

New International Version of the Bible

MIN1053 The Work of the Pastor (3 credits)

This course is the same as MIN1052 *The Work of the Pastor* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Prerequisite or sequence recommendation: none

Materials required:

IST: *The Work of the Pastor* by Eleazer E. Javier

CRA textbook: *The 21st Century Pastor* by David Fisher

New International Version of the Bible

MIN1063 Ministerial Ethics (3 credits)

This course traces the development and history of the ethical thought of the leaders of Israel and of the Christian Church from the giving of the ten Commandments, through the era of John the Baptist, to the twentieth-century Holiness Movement. Current moral/ethical issues and the ethical aspects of major Pentecostal doctrines are outlined. Guidelines for proper relationships with the congregation and with fellow ministers are highlighted. The course concludes with the practical application of ethics to the minister's home life and ministry.

Prerequisite or sequence recommendation: none

Materials required:

SG: *Ministerial Ethics* by T. Burton Pierce

textbook: *Challenge of the Disciplined Life* by Richard J. Foster

textbook: *Ministerial Ethics: A Guide for Spirit-Filled Leaders* by T. Burton Pierce

New International Version of the Bible

MIN1092 Introduction to Pastoral Counseling (2 credits)

Most students have noticed that people around them have emotional, spiritual, economic, and physical problems. Even the most persuasive sermon may not be heard by someone with serious personal problems. The Christian student, layperson, pastor, or religious worker must find ways to help people with their problems. Introduction to *Pastoral Counseling* is a look at the different perspectives from which pastoral counseling may be seen. It emphasizes the necessary steps in preparing to become a pastoral counselor and gives attention to legal and practical ramifications of counseling. It also examines some of the issues faced by the pastoral counselor, seeking to find a balance between the clinical and the spiritual, with the Bible as the final authority. This course investigates some of the current approaches to counseling and sets guidelines for counseling settings and sessions.

Prerequisite or sequence recommendation: none

Materials required:

IST: *Introduction to Pastoral Counseling* by Jimmy A. Robinson

New International Version of the Bible

MIN1093 Introduction to Pastoral Counseling (3 credits)

This course is the same as Min1092 *Introduction to Pastoral Counseling* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Prerequisite or sequence recommendation: none

Materials required:

IST: *Introduction to Pastoral Counseling* by Jimmy A. Robinson

CRA textbook: *Solution-Focused Pastoral Counseling* by Charles Allen Kollar

New International Version of the Bible

MIN2012 Human Relations (2 credits)

Human Relations involves an analysis and application of the commandments given by the Lord in Matthew 22:34–40. The theme is *love* as typified by the Greek word *agape*. In this course the author examines the *agape* concept thoroughly and applies it to every kind of human relationship. Based on a Biblical model, this course focuses on practical applications for individuals in all of their relationships: with God, with others, and with themselves.

Prerequisite or sequence recommendation: none

Materials required:

IST: *Human Relations* by Jack V. Rozell

New International Version of the Bible

MIN2013 Human Relations (3 credits)

This course is the same as Min2012 *Human Relations* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Prerequisite or sequence recommendation: none

Materials required:

IST: *Human Relations* by Jack V. Rozell

CRA textbook: *Spiritual Leadership* by J. Oswald Sanders

New International Version of the Bible

MIN2022 Christian Counseling (2 credits)

Christian Counseling is a paraprofessional approach to Christian counseling. Humankind is viewed as the creation of God with a capacity to know Him and have fellowship with Him. In *Christian Counseling* the students gain an understanding of the *agape* theory approach to counseling. This helps them follow Christ's command to love one another. This course is not a theoretical approach; rather, it is a means to practical Christian counseling.

Prerequisite or sequence recommendation: none

Materials required:

IST: *Christian Counseling* by Jack V. Rozell

New International Version of the Bible

MIN2032 Expository Preaching (2 credits)

Expository Preaching, a practical course in the methodology of preaching, emphasizes the step-by-step process of constructing expository sermons. The author includes a brief treatment of basic types of sermons, procedures for building expository sermons, the analysis and exposition of Scripture passages, the use of multiple sermonic processes in expository preaching, and the building of a preaching program. The students build sermons for their pulpit ministry from the Gospel of Matthew and 1 Corinthians.

Prerequisite or sequence recommendation: none

Materials required:

IST: *Expository Preaching* by George C. Batson

New International Version of the Bible

MIN2033 Expository Preaching (3 credits)

This course is the same as Min2032 *Expository Preaching* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Prerequisite or sequence recommendation: none

Materials required:

IST: *Expository Preaching* by George C. Batson

CRA textbook: *Preach the Word, a Pentecostal Approach* by Aldwin Ragoonath

New International Version of the Bible

MIN2052 The Biblical Role of Women (2 credits)

Written by Assemblies of God women—ordained ministers and scholars—The Biblical Role of Women uses an exegetical and hermeneutical approach to study what Scripture says about women in life, family, and ministry. The course undergirds the historic Assemblies of God stance on the place of women in the body of Christ and will take its place as an important support for all women in ministry. Study of this course helps students learn how God related to women in the Old Testament and identify roles women played in the first century church. The goal of the course is to point the student toward what today's church should be like, wherever people know and follow Jesus Christ. The Holy Spirit empowers and equips both men and women to expand His kingdom.

Prerequisite or sequence recommendation: none

Materials required:

IST: *The Biblical Role of Women* by Deborah M. Gill and Barbara Cavaness
New International Version of the Bible

MIN2053 The Biblical Role of Women (3 credits)

This course is the same as MIN2052 *The Biblical Role of Women* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Prerequisite or sequence recommendation: none

Materials required:

IST: *The Biblical Role of Women* by Deborah M. Gill and Barbara Cavaness
CRA textbook: *Leading Women: How Church Women Can Avoid Leadership Traps and Negotiate the Gender Maze* by Carol E. Becker
New International Version of the Bible

MIN3013 Introduction to Church Music (3 credits)

Music is one of the methods effectively used in the world today to spread the gospel. David sang before the lord. Paul the apostle wrote that the Church should always come together with a Psalm or a hymn. Music itself can move the most calloused person, and it can be instrumental in leading people to the Lord. *Introduction to Church Music* deals specifically with music in church services, in evangelism, in cross-cultural ministry, and as an adjunct to Christian Education. This course is profitable for the Christian who plans to lead the local church in the field of music. A set of audio CD's integrates the theoretical with the practical.

Prerequisite or sequence recommendation:

MUS1012 *Fundamentals of Music*

Materials required:

SG: *Introduction to Church Music* by Joseph M. Nicholson
CD: *Introduction to Church Music*
textbook: *An Introduction to Church Music* by John Wilson
New International Version of the Bible

MIN3042 Preparing and Preaching Bible Messages (2 credits)

The intention of this course is to give a clear understanding of the basic principles of Christian preaching. It stresses the prime place of Biblical exposition in authoritatively communicating the Christian message. It deals with practical matters such as the preparation of sermons, the sources of materials, the construction of sermon components, the variety of sermon types, and the delivery of sermons. It also stresses the importance of the preachers themselves in effectively communicating their messages.

Prerequisite or sequence recommendation: none

Materials required:

IST: *Preparing and Preaching Bible Messages* by Ian Hall
New International Version of the Bible

MIN3043 Preparing and Preaching Bible Messages (3 credits)

This course is the same as MIN3042 *Preparing and Preaching Bible Messages* except that a CRA must be completed. the textbook for the CRA is listed under "materials required."

Prerequisite or sequence recommendation: none

Materials required:

IST: *Preparing and Preaching Bible Messages* by Ian Hall
CRA textbook: *Old Wine in New Wineskins* by Millard Erickson and James Heflin
New International Version of the Bible

MIN3052 Worship of God (2 credits)

This course is designed to give a clear understanding of Christian worship as it is directed by the Holy Spirit. basic to an understanding of worship is an understanding of who God is, what He is like, and why He wants us to worship Him. *Worship of God* discusses the necessity, value, and results of worship and presents Biblical models of worship as guidelines for both individual and corporate worship. The author gives practical instruction in leading group worship by following Biblical guidelines. He also encourages personal development and growth in devotional worship.

Prerequisite or sequence recommendation:

SOC2012/3 *Introduction to Sociology*

Materials required:

IST: *Worship of God* by Forrest Beiser

New International Version of the Bible

MIN3053 Worship of God (3 credits)

This course is the same as MIN3052 *Worship of God* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Prerequisite or sequence recommendation:

SOC2012/3 *Introduction to Sociology*

Materials required:

IST: *Worship of God* by Forrest Beiser

CRA textbook: *The New Worship: Straight Talk on Music and the Church* by Barry Liesch

New International Version of the Bible

MIN3062 The Church’s Educational Task (2 credits)

Pastors or those responsible for the educational program in the local Church will find *The Church’s Educational Task* a valuable course. It examines what the Bible has to say about such concepts as teaching, training, and religious instruction. In general, the course discusses the Church’s role and responsibility to train and instruct its members and families in the Word of God.

Prerequisite or sequence recommendation: none**Materials required:**

IST: *The Church’s Educational Task* by William P. Kuert

New International Version of the Bible

MIN3063 The Church’s Educational Task (3 credits)

This course is the same as Min3062 *The Church’s Educational Task* except that a CRA must be completed. the textbook for the CRA is listed under “materials required.”

Prerequisite or sequence recommendation: none**Materials required:**

IST: *The Church’s Educational Task* by William P. Kuert

CRA textbook: *Creative Bible Teaching*, 3rd ed. by Lawrence O. Richards and Gary J. Bredfelt

New International Version of the Bible

MIN4033 A Strategy for Church Growth (3 credits)

Students often wonder how to help a church grow. *A Strategy for Church Growth* is designed to acquaint them with the importance of the Great Commission in relation to world evangelization and Church planting. By studying this course, students will learn to identify the principles that underlie the growth of the church and to make a diagnostic study of a local Church. They will also learn to identify reasons for growth or lack of growth.

Prerequisite or sequence recommendation:

MIN1012/3 *Evangelism Today*

Materials required:

SG: *A Strategy for Church Growth* by Benjamin Shinde

textbook: *Understanding Church Growth* by Donald A. McGavran

New International Version of the Bible

MIN4061/4062/4063 Special Project (1, 2, or 3 credits)

This is an individualized activity using special readings and/or research techniques to meet some unique need in the Church Ministries Division. Any student desiring to do a special project must make a proposal to the Dean of the Undergraduate School of Bible and Theology. The last number in the course code reflects the assigned number of credit hours that can be earned; that is, MIN4063 earns 3 additional project credit hours. (see the “Special Projects” section under “Course guidelines and requirements” for additional information.)

MIS3012 Introduction to Missions (2 credits)

The orientation of *Introduction to Missions* is both Biblical and contemporary. The Bible's teaching on missions is outlined through both the Old and New Testaments. Two international and Biblical missions themes are treated throughout this course: those of the redeemed people of God and Christ's strategy of missions. A former missionary writes from his own years of experience.

Prerequisite or sequence recommendation: None

Materials required:

IST: *Introduction to Missions* by Paul Pomerville

New International Version of the Bible

MIS3013 Introduction to Missions (3 credits)

This course is the same as MIS3012 *Introduction to Missions* except that a CRA must be completed. The textbook for the CRA is listed under materials required.

Prerequisite or sequence recommendation: None

Materials required:

IST: *Introduction to Missions* by Paul Pomerville

CRA Textbook: *Introducing World Missions: A Biblical, Historical, and Practical Survey* by Scott Moreau, Gary Corwin, and Gary McGee

New International Version of the Bible

MIS3022 Introduction to Islam (2 credits)

This course is an introductory study of Islam, including its beliefs, practices, and present status as a world religion. The history of Islam is summarized, and key terms are defined. In the final unit, the author contrasts key beliefs of Islam with Christianity and offers practical guidelines for effective Christian witness to Muslims.

Prerequisite or sequence recommendation: None

Materials required:

IST: *Introduction to Islam* by Sobhi Malek

New International Version of the Bible

MIS3023 Introduction to Islam (3 credits)

This course is the same as MIS3022 *Introduction to Islam* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Prerequisite or sequence recommendation: None

Materials required:

IST: *Introduction to Islam* by Sobhi Malek

CRA Textbook: *Islam*, 2nd ed., by Fazlur Rahman

New International Version of the Bible

MIS3032 the Bible and Missions (2 credits)

This course is a biblical study about the missionary task of the church. *The Bible and Missions* focuses on world evangelism and discipleship. The author emphasizes the lost condition of humankind and God's plan of redemption. He presents the church as the agency God uses to reach the world with the gospel. The course introduces the student to the spiritual resources available to the church for this task. Biblical illustrations focus on the church's and individual's involvement in missions, emphasizing commitment and responsibility.

Prerequisite or sequence recommendation:

MIS3012/3 *Introduction to Missions*

Materials required:

IST: *The Bible and Missions* by Delmer R. Guynes

New International Version of the Bible

MIS3033 the Bible and Missions (3 credits)

This course is the same as MIS3032 *The Bible and Missions* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Prerequisite or sequence recommendation:

MIS3012/3 *Introduction to Missions*

Materials required:

IST: *The Bible and Missions* by Delmer R. Guynes

CRA Textbook: *A Biblical Theology of Missions* by George Peters

New International Version of the Bible

MIS3042 Women in Islam (2 credits)

This course is designed to introduce the student to the spiritual, private, and public worlds of Muslim women as a prelude to reaching them with the message of life. The author investigates barriers preventing the spread of the gospel among Muslim women. Emphasizing the need to be well acquainted with the world of Muslim women to minister effectively, she presents Biblical models of witness that build trust and community in which the gospel can be heard and received. Muslim women represent a major area of potential for reaching into the community of Islam. Because of cultural restrictions, reaching Muslim women requires dedicated, Spirit-filled, and trained Christian women. This course is a major contributor of such training.

Prerequisite or sequence recommendation:

MIS3022/3 *Introduction to Islam*

Materials required:

IST: *Women in Islam* by Mary Ann Cate and Keong-Sook Park
New International Version of the Bible

MIS3043 Women in Islam (3 credits)

This course is the same as MIS3042 *Women in Islam* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Prerequisite or sequence recommendation:

MIS3022/3 *Introduction to Islam*

Materials required:

IST: *Women in Islam* by Mary Ann Cate and Keong-Sook Park
CRA Textbook: *A Street in Marrakech* by Elizabeth W. Fernea
New International Version of the Bible

MIS4012 Christian Ministry in a Muslim Context (2 credits)

Christian Ministry in a Muslim Context was developed to train Christians to understand how to relate to the Muslim culture. The author writes from experience as a missionary for several years in South Asia and the Philippines. Students are introduced to the significantly different Islamic culture, worldview, and practices and the adjustments a Christian needs to make to appreciate, communicate, and relate to Muslims. Objectives for the course include how to contextualize an individual’s lifestyle to facilitate relevant ministry and how to prepare a contextualized message for sharing the gospel with Muslims. The course helps the student understand the spiritual conditions of the Muslim culture and what is helpful for effective ministry.

Prerequisite or sequence recommendation:

MIS3022/3 *Introduction to Islam*

Materials required:

IST: *Christian Ministry in a Muslim Context* by Harry Morin
New International Version of the Bible

MIS4013 Christian Ministry in a Muslim Context (3 credits)

This course is the same as MIS4012 *Christian Ministry in a Muslim Context* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Prerequisite or sequence recommendation:

MIS3022/3 *Introduction to Islam*

Materials required:

IST: *Christian Ministry in a Muslim Context* by Harry Morin
CRA Textbook: *Guests of the Sheikh: An Ethnography of an Iraqi Village* by Elizabeth Warnock Fernea
New International Version of the Bible

MIS4022 approaches to Muslims (2 credits)

This course examines seven approaches to sharing the gospel of Jesus with Muslims. Such approaches are used to get a hearing from Muslims, open their hearts, and break down barriers. The methods were developed by workers committed to service and learning in the Muslim world. No one method is the final method; each has its advantages based on such factors as the gifts of the witness, the openness of a particular people, and the educational level of the people. The goal of this course is to enable the student to share the truths of the gospel in a sensitive and meaningful way with the sons of Ishmael.

Prerequisite or sequence recommendation:

MIS3022/3 *Introduction to Islam*

Materials required:

IST: *Approaches to Muslims* by Paul Parks
Qur’an (available online or purchase from Global University)
New International Version of the Bible

MIS4023 Approaches to Muslims (3 credits)

This course is the same as MIS4022 *Approaches to Muslims* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Prerequisite or sequence recommendation:

MIS3022/3 *Introduction to Islam*

Materials required:

IST: *Approaches to Muslims* by Paul Parks

CRA Textbook: *From the Straight Path to the Narrow Way: Journeys of Faith* edited by David H. Greenlee

Qur'an (available online or purchase from Global University)

New International Version of the Bible

MIS4053 Philosophy of Missions (3 credits)

This course is composed of individualized special readings and/or research techniques to define a philosophy of missions. The student must submit a proposal to the Dean of the Undergraduate School of Bible and Theology.

MIS4061/4062/4063 Special Project (1, 2, or 3 credits)

This is an individualized activity using special readings and/or research techniques to meet some unique need in the Intercultural Studies Division. Any student desiring to do a special project must make a proposal to the Dean of the Undergraduate School of Bible and Theology. The last number in the course code reflects the assigned number of credit hours that can be earned; that is, MIS4063 earns 3 additional project credit hours. (See the “Special Projects” section under “Course Guidelines and Requirements” for additional information.)

GENERAL EDUCATION DIVISION

The following symbols indicate that the course meets a general education requirement in the following areas:

(HF) = Humanities and Fine Arts

(LC) = Language and Communication Arts

(NM) = Natural Sciences and Mathematics

(SB) = Social and Behavioral Sciences

BUS2102 Church Business (SB) (2 credits)

Church Business is an introductory study of many of the principles, procedures, and techniques used in today's business world as they apply to the local church and its leadership. In this IST, pastors, church business administrators, and other church leaders will find the problem-solving approach to these subjects of practical value. The course first introduces the student to the organizing and staffing functions of the church that enable it to operate effectively. The student then learns practical methods of raising money for the church's expenses. Other emphases include the importance of keeping good records and ideas on better management of the church's money, facilities, and equipment.

Prerequisite or sequence recommendation: None

Materials required:

IST: *Church Business* by Joseph W. Kilpatrick

New International Version of the Bible

COM1012 How to Speak in Public (2 credits)

This course is designed to increase the student's awareness of the importance of speech in all areas of life and human cultures. Its main emphasis is on the values of Christian Ministry through speech. The units of the course deal successively with speech and the speaker, resources available to the speaker, the speaker and his or her audience, and intercultural aspects of speech.

Prerequisite or sequence recommendation: None

Materials required:

IST: *How to Speak in Public* by Louise K. Harrison

New International Version of the Bible

COM1013 How to Speak in Public (3 credits)

This course is the same as COM1012 *How to Speak in Public* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Prerequisite or sequence recommendation: None

Materials required:

IST: *How to Speak in Public* by Louise K. Harrison

CRA textbook: *The Challenge of Effective Speaking* by Rudolph Verderber

New International Version of the Bible

COM3103 cross-cultural communications (3 credits)

How do cultural differences affect the way people interact? How might one improve his or her communication skills in a shrinking world? Cross-Cultural Communications attempts to help the student discover answers to these current problems. Perhaps the most important aspect of this course relates to the word *mission*. The course is dedicated to helping the student become a sent one to present Christ and His Kingdom in an environment other than his or her own. To do this, the course addresses how communication and culture relate, how to reach people where they are, how different people think and express ideas across cultures and subcultures, and how the thoughts and expressions of people affect their behavior.

Prerequisite or sequence recommendation:

SOC2012/3 *Introduction to Sociology*

Materials required:

SG: *Cross-Cultural Communications* by Delbert H. Tarr

textbook: *Communicating Christ Cross-Culturally* by David J. Hesselgrave

New International Version of the Bible

CSC1023 introduction to computers (3 credits)

This course covers the essential knowledge necessary to begin using computers as tools in personal ministry and within the church. It introduces the value of computer technology and shows the relationship between the various components of the typical computer system, describing the basic operation of computers and important software programs. Students are encouraged to consider how they might use computers to enhance their effectiveness in ministry, whether in the church or in other areas. Finally, the course discusses the impact of rapidly changing technology on society and culture.

Prerequisite or sequence recommendation: none

Materials required:

(Course in development. Please call for availability.)

EDU3102 Principles of Teaching (2 credits)

This course presents a Christian philosophy of education based on the concepts implied in Luke 2:52: “Jesus grew in wisdom and stature, and in favor with God and men.” The first unit deals primarily with the characteristics and needs of students at different ages and considers ways Christian teachers can meet these needs. The second unit looks into the fundamental responsibilities of the teacher and how to fulfill them, and the third unit provides practical help in the use of contemporary educational methods. The last unit presents the steps in preparing, presenting, and evaluating lessons.

Prerequisite or sequence recommendation: none

Materials required:

IST: *Principles of Teaching* by Ronald Shaw and John G. Nill

New International Version of the Bible

EDU3103 Principles of Teaching (3 credits)

This course is the same as EDU3102 *Principles of Teaching* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Prerequisite or sequence recommendation: none

Materials required:

IST: *Principles of Teaching* by Ronald Shaw and John G. Nill

CRA textbook: *Design for Teaching and Training* by Leroy Ford

New International Version of the Bible

EDU3203 Educational Psychology (3 credits)

This course is currently in development.

Prerequisite or sequence recommendation:

EDU3102/3 *Principles of Teaching*

Materials required:

(Please call for availability.)

ENG1013 Introductory English (3 credits)

Introductory English is a fundamental course in English grammar. Among other topics, the course discusses nouns, verbs, modifiers, phrases, and clauses. It will greatly increase the student's capacity to understand written English. This course will also help him or her write the English language with greater facility.

Prerequisite or sequence recommendation: none

Materials required:

SG: *Introductory English* by Donald R. Tanner

Textbook: *A Complete Course in Freshman English* by Harry Shaw

ENG1102 Writing Better English (2 credits)

This English course follows the *Introductory English* course (ENG1013) in normal sequence. *Writing Better English* shows how an author's point of view and choice of language determine style and influence the meaning of written communication. The course also covers more advanced grammatical principles and the application of sentence structure to improve written communication depending on one's purpose of narration, description, explanation, or persuasion. Special topics include academic outlining, an orientation to research and report writing, and the writing of paraphrases and *precis*.

Prerequisite or sequence recommendation:

ENG1013 *Introductory English* (required)

Materials required:

IST: *Writing Better English* by Frank B. Rice

ENG1103 Writing Better English (3 credits)

This course is the same as ENG1102 *Writing Better English* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Prerequisite or sequence recommendation:

ENG1013 *Introductory English* (required)

Materials required:

IST: *Writing Better English* by Frank B. Rice

CRA textbook: *College Writing Skills* by John Langan

GSC1103 Studies in Physical Science (3 credits)

In this course, the knowledge of science is built from the fundamental concepts of *space*, *time*, *energy*, and *mass*. Given these concepts, the basic principles of physics and chemistry are described and applied. The course includes surveys of astronomy and geology, with special emphasis on chemical and physical principles. Attention is also given to the scientific method and to the ways science affects the life of humanity on earth.

Co-requisite or sequence recommendation:

Students are encouraged to complete GSC1121 *Experiments in Physical Science: A Laboratory Manual* within the same period of enrollment for a total of 4 credits.

Materials required:

IST: *Studies in Physical Science* by Robert A. Love and Franklin E. Niles

GSC1121 Experiments in Physical Science: a Laboratory Manual (1 credit)

This manual provides hands-on experiments in physical science. The experiments will provide confirmation to what was learned in the course GSC1103 *Studies in Physical Science*. The experiments will investigate subjects in physics, chemistry, astronomy, meteorology, geology, and ecology. This laboratory manual introduces students to scientific principles as applied to their environments. Access to a computer with a CD-ROM drive is required to play the CDROM that accompanies this course.

Co-requisite or sequence recommendation:

Students are encouraged to complete this laboratory course within the same period of enrollment as GSC1103 *Studies in Physical Science* for a total of 4 credits.

Materials required:

IST: *Experiments in Physical Science: A Laboratory Manual* by Robert A. Love

IST: *Studies in Physical Science* by Robert A. Love and Franklin E. Niles

HIS1013 Civilization Past and Present I (3 credits)

This course traces the rise of both western and eastern civilizations from their preliterate beginnings. Consideration is given to the development of civilization in China, India, the Greco-Roman world, eastern Europe, and Russia. The student becomes acquainted with the rise of Islam and the beginnings of civilization in Africa, Europe, and the Americas. This foundation leads to an understanding of states and political systems. As the history of world civilization is developed, a number of global issues are considered, including migration, religion and government, location and identity, and technological exchange. This course concludes with a review of the scientific revolution and the enlightenment.

Prerequisite or sequence recommendation: none

Materials required:

SG: *Civilization Past and Present I* by J. Calvin Holsinger

textbook (by the same title): *Civilization Past and Present* by Palmira Brummett, Robert R. Edgar, Neil J. Hackett, George F. Jewsbury, and Barbara Molony

HIS1023 Civilization Past and Present II (3 credits)

This course continues the study of world civilization from the time of the French political revolution and the Copernican scientific revolution. Consideration is given to the rise of eastern and western states and the development of modern nations. The student will witness early attempts to establish democratic governments and the formation of the bi-polar world that has continued through the twentieth century. Global issues include slavery, gender, world war, and international law. The course concludes with a review of world governance.

Prerequisites or sequence recommendation: none

Materials required:

SG: *Civilization Past and Present II* by J. Calvin Holsinger

textbook (by the same title): *Civilization Past and Present* by Palmira Brummett, Robert R. Edgar, Neil J. Hackett, George F. Jewsbury, and Barbara Molony

HIS2202 The Church: From Pentecost to the Reformation (2 credits)

The Church: From Pentecost to the Reformation is an introductory study of Christianity from its birth to the beginnings of the reformation. The course provides an introduction to history as a scientific discipline and emphasizes the importance of history in relation to the Christian faith. The course deals with the apostolic church, the early church fathers, the ecumenical councils, the emergence of medieval theology and Church practice, and the beginning of the renaissance in Europe. Course content includes a consideration of the contribution of major Christian theologians, the relationship of the church and state, and the rise of monasticism and missions. The twelve lessons enable the student to apply insights from the past to contemporary situations.

Prerequisite or sequence recommendation: none

Materials required:

IST: *The Church: From Pentecost to the Reformation* by Donald D. Smeeton

HIS2203 The Church: From Pentecost to the Reformation (3 credits)

This course is the same as HIS2202 *The Church: From Pentecost to the Reformation* except that a CRA must be completed. the textbook for the CRA is listed under “materials required.”

Prerequisite or sequence recommendation: none

Materials required:

IST: *The Church: From Pentecost to the Reformation* by Donald D. Smeeton

CRA textbook: *Christianity through the Centuries* by Earle E. Cairns

New International Version of the Bible

HIS2302 The Church: From the Reformation to the Present (2 credits)

This course provides an introductory study of the history of Christianity from the reformation in the sixteenth century to the present day. The student will consider renewal periods, organizational matters, theological issues, and geographic expansion. The student will also examine the lives and contributions of significant Christian preachers, leaders, and theologians, concluding with an assessment of current trends such as the charismatic renewal and non-Western missionary outreach. The lessons are structured to enable the student to apply insights learned from the past to contemporary situations.

Prerequisite or sequence recommendation:

HIS2202/3 *The Church: From Pentecost to the Reformation*

Materials required:

IST: *The Church: From the Reformation to the Present* by Donald D. Smeeton

New International Version of the Bible

HIS2303 The Church: From the Reformation to the Present (3 credits)

This course is the same as His2302 *The Church: From the Reformation to the Present* except that a CRA must be completed. the textbook for the CRA is listed under “materials required.”

Prerequisite or sequence recommendation:

HIS2202/3 *The Church: From Pentecost to the Reformation*

Materials required:

IST: *The Church: From the Reformation to the Present* by Donald D. Smeeton

CRA textbook: *Christianity through the Centuries* by Earle E. Cairns

New International Version of the Bible

HSC2012 Foundations for Health (2 credits)

Foundations for Health is a study of the principles of health and hygiene. With the theme of illness prevention, it examines nutritional needs, immunizations, environmental hygiene, and other methods of disease control. the course focuses on practical methods for protecting health, such as safety in the home, safe care during pregnancy and childbirth, and water purification. it also stresses how to recognize symptoms of many common ailments and how to treat these problems to prevent further sickness or complications. the course concludes with instructions on basic first aid for emergency situations.

Prerequisite or sequence recommendation: none

Materials required:

IST: *Foundations for Health* by Paul Williams and Joann Butrin

HCS2013 foundations for health (3 credits)

This course is the same as HSC2012 *Foundations for Health* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Prerequisite or sequence recommendation: none

Materials required:

IST: *Foundations for Health* by Paul Williams and Joann Butrin

CRA textbook: *Fitness and Wellness* by Werner Hoeger and Sharon Hoeger

New International Version of the Bible

HSC2022 The Church's Response to the HIV/AIDs crisis (2 credits)

This course provides in-depth and accurate information about the greatest human tragedy in the history of the world—the HIV/AIDs epidemic. The course is designed with the hope that, as pastors and Bible school students increase their knowledge of the facts about HIV/AIDs and possible interventions, they will take the lead in developing outreach ministries that will radically change the course of the disease. Moreover, the course shows that compassion extended to those infected or affected by AIDs will radically change the hearts and lives of individuals.

Prerequisite or sequence recommendation: none

Materials required:

IST: *The Church's Response to the HIV/AIDs Crisis* by Joann Butrin

New International Version of the Bible

HCS2023 The Church's Response to the HIV/AIDs crisis (3 credits)

This course is the same as HsC2022 *The Church's Response to the HIV/AIDs Crisis* except that a CRA must be completed. the textbook for the CRA is listed under "materials required."

Prerequisite or sequence recommendation: none

Materials required:

IST: *The Church's Response to the HIV/AIDs Crisis* by Joann Butrin

CRA textbook: *The Hope Factor: Engaging the Church in the HIV/ AIDS Crisis* by T. Yamamori, D. Dageforde, and T. Bruner

New International Version of the Bible

LDR3012 Guidelines for leadership (2 credits)

The selection and development of Christian leaders is one of the major challenges the church faces. This course provides students with a contemporary theology of Christian Leadership. It discusses leadership theory, presents servant-leadership as a model for Christian leaders, discusses Biblical principles of leadership, and describes the major functions of leadership.

Prerequisite or sequence recommendation: none

Materials required:

IST: *Guidelines for Leadership* by John W. Kirkpatrick

New International Version of the Bible

LDR3013 Guidelines for Leadership (3 credits)

This course is the same as IDr3012 *Guidelines for Leadership* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Prerequisite or sequence recommendation: none

Materials required:

IST: *Guidelines for Leadership* by John W. Kirkpatrick

CRA textbook: *Team Leadership in Christian Ministry* by Kenneth O. Gangel

New International Version of the Bible

LIT1212 Old Testament Literature: His Story (2 credits)

This course is a study of beginnings. it shows how the ancient inspired Hebrew writers expressed in narrative form a record of God's saving deeds from the beginning of God's work with all humankind. From these narratives, students can see God's unfolding plan of redemption through what Christians believe to be God's revelation. Concepts like *covenant, priesthood, law, trust, faithfulness, and righteousness* come from the Old Testament. Such knowledge is basic to understanding the New Testament. The Old Testament is the only Bible Jesus, His followers, and the early believers had. Storytelling is one of the oldest methods of communicating from one generation to the next. Learn to tell God's story from the record of the Old Testament and be equipped to pass it on to your generation and those to follow.

Prerequisite or sequence recommendation: none

LIT1213 Old Testament Literature: His Story (3 credits)

This course is the same as lit1212 *Old Testament Literature: His Story* except that a CRA must be completed. the textbook for the CRA is listed under “materials required.”

Prerequisite or sequence recommendation: none

Materials required:

IST: *Old Testament Literature: His Story* by Steven Fettke

CRA textbook: *They Spoke from God: A Survey of the Old Testament* by William C. Williams

New International Version of the Bible

LIT1303 New Testament Literature (3 credits)

Knowledge, change, and action: these three terms reflect the objectives of the New Testament Literature course. a panoramic view of the New Testament unifies the study of its messages, doctrines, personalities, and problems of interpretation. This course treats the cultural and historical backgrounds of the New Testament, the life of Christ, the history of the expansion of the early church, and issues that faced the first-century Christians.

Prerequisite or sequence recommendation: none

Materials required:

SG: *New Testament Literature* by Jesse K. Moon

CRA textbook: *New Testament Survey* by Merrill C. Tenney

New International Version of the Bible

MTH1103 business mathematics (3 credits)

This course applies the use of functional arithmetic operations to business, including banking and insurance. the use of percents in sales, income and property taxes, payroll, merchandising, interest, and depreciation are included.

Prerequisite or sequence recommendation: none

Materials required:

SG: *Business Mathematics* by Franklin E. Niles

CRA textbook: *Business Mathematics* by Charles D. Miller, Stanley Salzman, and Gary Clendenen

MTH1203 College Algebra (3 credits)

Algebra is a method of solving practical problems by using symbols, usually letters, for unknown quantities. this course addresses properties of numbers, absolute values, factoring, functions, linear and nonlinear equations, inequalities, exponentials, and logarithms.

Prerequisite or sequence recommendation: none

Materials required:

IST: *College Algebra* by Roger Sorbo

A scientific calculator is recommended.

MUS1012 Fundamentals of Music (2 credits)

Fundamentals of Music is a study of the value and function of music as an avenue of human expression and ministry within the church. The course develops basic concepts of melody, musical style systems, major and minor tonality, rhythm, and harmony, along with the system of musical notation. It also gives suggestions for the development of a music program in the church. Pastors and Church music directors are equipped to provide leadership for a musical program that will be effective in helping meet the spiritual needs of people. The course emphasizes the use of music to glorify god. a digital audio recording on compact disc is included with the IST.

Prerequisite or sequence recommendation: none

Materials required:

IST: *Fundamentals of Music* by Donald Tanner

New International Version of the Bible

PHI2013 Introduction to Philosophy (3 credits)

This introductory study in philosophy will provide students with a basic understanding of the nature and aims of philosophy. It will acquaint them with some representative philosophical problems and current philosophical issues, an introduction to the methodology of philosophical inquiry, and a listing of some of the terminology employed in philosophical discussion.

Prerequisite or sequence recommendation: none

Materials required:

SG: *Introduction to Philosophy* by Donald Baldwin

CRA textbook: *Living Issues in Philosophy* by Harold Titus, Marilyn Smith, and Richard Nolan

New International Version of the Bible

PSY1023 Introduction to Psychology: A Christian Perspective (3 credits)

This course traces the development of the science of psychology to the beginning of the twenty-first century. Students will learn the basic scientific principles and methodologies of psychology from a Christian perspective. This interpretive study of psychology enhances the student's understanding of intrinsic values, motivational responses, relationships, and other psychological concepts as they apply to all aspects of Christian life and service.

Prerequisite or sequence recommendation: none

Materials required:

IST: *Introduction to Psychology* by Raymond Brock

New International Version of the Bible

REL2012 People and their Beliefs (2 credits)

After the introduction to the concept of religion, the course surveys ten of the prominent living religions of the world: Animism of the third World and religions of India (Hinduism and Sikhism), of East Asia (Taoism, Confucianism, Buddhism, and Shintoism), and of the Middle East (Judaism, Christianity, and Islam). The course treats the origins, development, tenets, and literature of each and evaluates each in the light of Christian concepts. The course concludes with an analysis of the departure of heretical sects from orthodox Christian principles.

Prerequisite or sequence recommendation:

SOC2012/3 *Introduction to Sociology*

Materials required:

IST: *People and Their Beliefs* by Paul C. Wright

New International Version of the Bible

REL2013 People and their Beliefs (3 credits)

This course is the same as REL2012 *People and Their Beliefs* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Prerequisite or sequence recommendation:

SOC2012/3 *Introduction to Sociology*

Materials required:

IST: *People and Their Beliefs* by Paul Wright

CRA textbook: *Understanding New Religious Movements* by John Saliba

New International Version of the Bible

SOC2012 Introduction to Sociology (2 credits)

It has long been recognized that humankind does not stand alone. Mutual dependency as a basic human characteristic is the central topic of this course. This view of people as social beings gives the student an appreciation of his or her need of others. The course is a general survey course about the nature and scope of sociology. Also included are basic sociological methods and concepts.

Prerequisite or sequence recommendation: none

Materials required:

IST: *Introduction to Sociology* by Koichi Kitano

New International Version of the Bible

SOC2013 Introduction to Sociology (3 credits)

This course is the same as SOC2012 *Introduction to Sociology* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Prerequisite or sequence recommendation: none

Materials required:

IST: *Introduction to Sociology* by Koichi Kitano

CRA textbook: *Society: Myths and Realities* by Alex Thio

New International Version of the Bible

***80 directed reading (2 or 3 credits)**

This is a special study under the direction of a Global University adviser in some area of interest to the student that is relevant to his or her academic program. A proposal for the directed reading course, detailing the books to be read and project to be completed, must be submitted to the international office for approval by the Dean of the Undergraduate School of Bible and Theology. the course number will vary by the division of study (bible, theology, church ministries, intercultural studies, or general education) and the credit hours assigned to the project.

***956 thesis (6 credits)**

A bachelor's thesis is written under the direction of a Global University adviser. a research proposal must be developed by the student and approved by the Dean of the Undergraduate School of Bible and Theology before enrollment in this course is permitted. Write to your Global University director for information.

Note: Global University may use the thesis for archives, research, and academic example both in hard copy and electronic formats, including posting the thesis on the Global University online research Center (ORC) for use by students, faculty, and other registered users of the ORC. A student must grant written permission for any purpose other than those listed. All other copyright privileges relating to the thesis belong to the student.

*The subject area of the directed reading or thesis determines the prefix attached to the special course number; for example, MIN80 would indicate a directed reading in the subject area of ministry.